

Module	Culminating Product	Content knowledge and transcript credits	Mindsets and Skills	ACT/SAT Preparation
<p>The Roosevelts and the Epic Quest</p> <p>Analyze how the stories of historical and fictional characters follow the plot of the epic quest as societies experience conflict and change.</p> <p>Essential Questions: What makes someone a hero? What role does storytelling play in society's understanding of heroic qualities? How does society shape the individual and how does the individual shape society?</p>	<p>Students will engage with an array of individuals in the community to whom they are not closely familiar. Through analysis of their personal stories students will select one individual for whom they will document their epic quest. Video, artifacts, and primary sources will be utilized to create a multimedia presentation of their selected hero's epic quest.</p>	<p>American 2: American history from 1860's to 1940's: Students will examine the political, economic, social and cultural development of the United States from the Civil War through World War 2. Students will trace the change in the ethnic composition of American society; the movement toward equal rights or racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state.</p> <p>English 1: Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. Assess how point of view, perspective, or purpose shapes the content and style of a text. Key Texts: <i>To Kill a Mockingbird</i>, <i>All Quiet on the Western Front</i>, <i>The Hobbit</i></p>	<p>Mindsets:</p> <ul style="list-style-type: none"> ○ Political Mindset ○ Analytical Mindset ○ Design Mindset <p>Skill Development:</p> <ul style="list-style-type: none"> ○ Reading comprehension ○ Research and utilization of primary sources ○ Connections to an array of new individuals in our community ○ Interview and public speaking skills ○ Developing strong questions ○ Deep reflection on informational and fictional texts 	<p>ACT English: grammar, punctuation, sentence structure and rhetorical skills</p> <p>Reading: prose fiction, social studies, humanities texts</p> <p>Writing: essays</p> <p>SAT Reading: literature, historical documents, social sciences texts</p> <p>Writing & Language: Grammar, vocabulary in context, and editing skills</p> <p>Essay: Read a passage and explain how the author builds a persuasive argument</p>