

## Pre-K and Rising Kindergarten

### Summertime Phonological Awareness Activities

An important predictor of success in reading is the ability to identify and manipulate units of the oral language—parts of words, syllables, and onsets and rhymes. This summer calendar includes activities to build these skills. Each day has a short activity to be completed with a parent. Here are some other activities you can do with your child.

**Make language play a part of the day.** Read rhyming books, sing songs, and ask kids to come up with words that rhyme or start with the same sound. You can also play phonological awareness games online. Choose fun, enjoyable activities and keep them short—five minutes or so—in order to hold kids' interest.

**Build phonological awareness (literally).** Use LEGO blocks to build words and take them apart. Give kids two attached blocks to represent parts of the word. Start by using compound words like *doghouse*. Ask them to say the word. Then ask them to take away the first half: "Say the word *doghouse*. Now take away *dog*. What word is left?" Then have them take the LEGO blocks apart as they split the word apart.

### Pre-K and Rising Kindergarten Summer Time Daily Reading Adventures

It is important to read to your child each day. Have your child listen as you read a story or book. Then pick an activity from the list below! You can try a different activity every day, or repeat a favorite.

- A character is someone who is in a story. It can be a person, an animal—even a robot! **Describe your favorite character** from the story. What do you like most about them? Talk about it with a grownup.
- What part of the story **surprised you** the most? Talk about it with a grownup.
- Turn to a page in the book. Tell a grownup **what is happening in the picture**.
- What did you learn from the book? Tell a grownup **one new thing you learned**. You can also draw about it.
- Think of someone you know who would like this book. **Why would they like it?** Talk to a grownup about it.
- **Pretend you are friends** with one of the characters in the story. Tell a grownup what you would do together or draw a picture of it.
- Think about how the story ended. **If you could change the ending**, how would you make it different? Talk about it with a grownup or draw a picture of what would happen.
- Pick a drawing or picture from the book. **Then act it out!**